

**SCORE: 3.1** [Konieczka, Ella](#)

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- **ASSESSOR** [Hulm-DeGree, Cindy \(external\)](#)
- **TYPE** Manual
- **PLACEMENT** Sp. 22 EDU 300
- **TOC** n/a
- **INSTRUMENT** [EDU 300 Practicum 1 MIDTERM](#)

**OVERALL COMMENT:** I enjoyed meeting you today, Ella, & having the opportunity to observe your lesson. It was easy to see that you were very comfortable with your students & worked so well with them. You are definitely a "natural born teacher!" I look forward to observing your last lesson in April. I hope you continue to enjoy your practicum teaching experience.  
C. DeGree

### Assessed Criteria

Criterion	Description	Score	Comments
Supports student learning through developmentally appropriate instruction		<b>1.0</b> <b>3.5</b> <b>4.0</b>	The instruction & content of your ELA lesson were highly appropriate for 4th grade. Your instruction was well organized & well paced. To account for prior knowledge, the cooperating teacher taught an introductory lesson earlier. Although the student skill level is similar in this class, you were monitoring vocabulary through the popcorn reading. This would enable you to be aware of which students may need more help. Great job!
Accounts for differences in		<b>1.0</b>	See comments above.

Criterion	Description	Score	Comments
students' prior knowledge		<p style="text-align: center;"><del>3.0</del></p> <p style="text-align: center;"><b>4.0</b></p>	
Exhibits fairness and belief that all students can learn		<p style="text-align: center;"><b>1.0</b></p> <p style="text-align: center;"><del>3.5</del></p> <p style="text-align: center;"><b>4.0</b></p>	<p>You encouraged student participation through your enthusiastic &amp; engaging teaching style. Students were excited about participating.</p>
Structures a classroom environment that promotes student engagement		<p style="text-align: center;"><b>1.0</b></p> <p style="text-align: center;"><del>3.0</del></p> <p style="text-align: center;"><b>4.0</b></p>	<p>The students were very engaged &amp; interested in the lesson. The popcorn read strategy was a good choice. It kept students on task. You also made use of partners &amp; movement was necessary for this part of the lesson. These strategies also promote student engagement.</p> <p>As we discussed, the heater in the room was noisy (no fault of yours) &amp; it made it difficult for some of the students in the back to hear the other students read, particularly those who read with a softer volume. I wondered if meeting in closer proximity would be a possible remedy??</p>

Criterion	Description	Score	Comments
Clearly communicates expectations for appropriate student behavior		<p>1.0</p> <p><b>3.0</b></p> <p>4.0</p>	The students in the class were well behaved. Nice job of classroom control. Also great group of students!
Responds appropriately to student behavior		<p>1.0</p> <p><b>3.5</b></p> <p>4.0</p>	See above comments.
Effectively teaches subject matter		<p>1.0</p> <p><b>3.5</b></p> <p>4.0</p>	<p>From Standard 1 above: The instruction &amp; content of your ELA lesson were highly appropriate for 4th grade. Your instruction was well organized &amp; well paced. To account for prior knowledge, the cooperating teacher taught an introductory lesson earlier. Although the student skill level is similar in this class, you were monitoring vocabulary through the popcorn reading. This would enable you to be aware of which students may need more help. Great job!</p> <p>Also, very nice use of graphic organizer &amp; pairing to complete the lesson assignment. This is a difficult skill for many students. Having partners helped complete this activity</p>

Criterion	Description	Score	Comments
			with more confidence & probably less anxiety. Again, the movement in this lesson was perfect. Every age level appreciates & benefits from a variety of movement.
Guides mastery of content through meaningful learning experiences		<b>1.0</b> <div style="background-color: black; color: white; text-align: center; padding: 2px;">3.0</div> <b>4.0</b>	See above comments.
Uses multiple methods of assessment		<b>1.0</b> <div style="background-color: black; color: white; text-align: center; padding: 2px;">3.0</div> <b>4.0</b>	A variety of formative & summative assessments were used. You also included a back-up plan if the students struggled with understanding.
Connects lesson goals with school curriculum and state standards		<b>1.0</b> <div style="background-color: black; color: white; text-align: center; padding: 2px;">3.0</div> <b>4.0</b>	Your lesson was aligned with state standards & collaboratively developed with your cooperating teacher.
Collaboratively designs instruction		<b>1.0</b>	See above comments.

Criterion	Description	Score	Comments
		<p style="text-align: center;"><del>3.0</del></p> <p style="text-align: center;"><b>4.0</b></p>	
Differentiates instruction for a variety of learning needs		<p style="text-align: center;"><b>1.0</b></p> <p style="text-align: center;"><del>3.0</del></p> <p style="text-align: center;"><b>4.0</b></p>	The lesson plan template details strategies for differentiated instruction. Differentiation was noted by having students circle unknown words to them & discussed & reviewed at the end of the reading portion of the lesson.
Uses feedback to improve teaching effectiveness		<p style="text-align: center;"><b>1.0</b></p> <p style="text-align: center;"><del>3.0</del></p> <p style="text-align: center;"><b>4.0</b></p>	You were open to suggestions to improve your lesson. Openness to feedback is important to career development. Take advantage of your cooperating teacher & all her experiences. She will be a great asset to you!
Uses self-reflection to improve teaching effectiveness		<p style="text-align: center;"><b>1.0</b></p> <p style="text-align: center;"><del>3.0</del></p> <p style="text-align: center;"><b>4.0</b></p>	You were aware that your lesson went well. Excellent job! See above comments also.