

SCORE: 3.5 [Konieczka, Ella](#)

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- **SUBMITTED** 2022-04-08 00:01:26
- **ASSESSED** 2022-04-11 18:57:03 **Results Seen** 2022-04-11 20:15:56
- **ASSESSOR** [Hulm-DeGree, Cindy \(external\)](#)
- **TYPE** Manual
- **PLACEMENT** Sp. 22 EDU 300
- **TOC** n/a
- **INSTRUMENT** [EDU 300 Practicum 1 FINAL](#)

OVERALL COMMENT: This was another well-done lesson, Ella. It was a fun lesson to observe. ND Today at 9:00 a.m. is the name of the show I was trying to remember. As we discussed, they share a new idiom every day, along with its meaning. This might be fun for your students to watch this summer, when they are at home at that time. I wish you Good Luck with the rest of your practicum teaching & school year. Have a great summer! C. DeGree

Assessed Criteria

Criterion	Description	Score	Comments
Supports student learning through developmentally appropriate instruction		1.0 3.5 4.0	Idioms are a key element to figurative language. For 4th grade, although difficult for many students, it is an essential content & it was delivered through developmentally appropriate instruction. It is a building block to more advanced oral & written communication & reading comprehension. The use of the Idiom Charade activity was very engaging for the students & involved several different learning modalities. The use of different modalities & follow-up discussion helped with understanding.

Criterion	Description	Score	Comments
Accounts for differences in students' prior knowledge		<p>1.0</p> <p>3.5</p> <p>4.0</p>	<p>Aspects of this lesson were previously introduced by the classroom teacher. This provided for a baseline level of understanding from which today's lesson was able to build.</p>
Exhibits fairness and belief that all students can learn		<p>1.0</p> <p>3.5</p> <p>4.0</p>	<p>Your lesson included a multitude of modalities & activities. You were receptive & encouraging of participation by all students. The feedback was constructive & done efficiently.</p>
Structures a classroom environment that promotes student engagement		<p>1.0</p> <p>3.5</p> <p>4.0</p>	<p>Your lesson flowed well & was effective. The lesson began with a review of idioms as a whole group instruction. You included a discussion, supplemented with visuals. Then, you introduced the Idiom Charade activity. Each student was given a note card with an idiom that was taped to their back, without knowing what it was. The students started with one partner, played the game, & moved on to another partner. To finish the game, students were asked to write the meaning of their idiom on the back of the card. The activity was culminated by selective students sharing their idiom & meaning. There was also opportunity to introduce & discuss new idioms. The students shared much excitement &</p>

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			enthusiasm with the game. It seemed to be enjoyed by all! FUN ACTIVITY!
Clearly communicates expectations for appropriate student behavior		1.0 <div style="background-color: black; color: white; text-align: center; padding: 2px;">3.5</div> 4.0	The class showed much excitement for the lesson, yet, were mindful of the rules & expectations of their behavior.
Responds appropriately to student behavior		1.0 <div style="background-color: black; color: white; text-align: center; padding: 2px;">3.5</div> 4.0	See comments above. The students were fully engaged & were able to follow general classroom expectations.
Effectively teaches subject matter		1.0 <div style="background-color: black; color: white; text-align: center; padding: 2px;">3.5</div> 4.0	Taken from Standard 3 above: Your lesson flowed well & was effective. The lesson began with a review of idioms as a whole group instruction. You included a discussion, supplemented with visuals. Then, you introduced the Idiom Charade activity. Each student was given a note card with an idiom that was taped to their back, without knowing what it was. The students started with one partner, played the game, & moved on to another partner. To finish the game, students were asked to write the meaning of their idiom

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			<p>on the back of the card. The activity was culminated by selective students sharing their idiom & meaning. There was also opportunity to introduce & discuss new idioms. The students shared much excitement & enthusiasm with the game. It seemed to be enjoyed by all! FUN ACTIVITY!</p>
<p>Guides mastery of content through meaningful learning experiences</p>		<p>1.0</p> <p style="text-align: center;">3.5</p> <p>4.0</p>	<p>See above comments. This lesson was previously taught by the classroom teacher & you provided additional review today using multiple modalities & activities. You were able to introduce new idioms at the end of the lesson to build upon what had been learned.</p>
<p>Uses multiple methods of assessment</p>		<p>1.0</p> <p style="text-align: center;">3.5</p> <p>4.0</p>	<p>Formative assessment included observation of student verbal & nonverbal behavior indicating whether they were understanding the instruction/lesson. You moved among the students to determine whether they needed additional help. The lesson plan details use of the notecards with idioms as a summative assessment. The cards were collected, giving you an opportunity to check them for understanding.</p>

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Connects lesson goals with school curriculum and state standards		<p>1.0</p> <p>3.0</p> <p>4.0</p>	Your lesson was aligned with state standards & collaboratively developed with your cooperating teacher.
Collaboratively designs instruction		<p>1.0</p> <p>3.5</p> <p>4.0</p>	See comments above. Your lesson was well integrated with previously taught lessons by your cooperating teacher.
Differentiates instruction for a variety of learning needs		<p>1.0</p> <p>3.5</p> <p>4.0</p>	<p>Taken from Standard 1 above: Aspects of this lesson were previously introduced by the classroom teacher. This provided for a baseline level of understanding from which today's lesson was able to build.</p> <p>Additionally, you made arrangements for different methods of differentiation. For less proficient students, they were allowed to use their reading notebooks that contained information from previous lessons on idioms. For more proficient students, they could be exposed to new idioms, as opposed to ones being previously provided.</p>

Criterion	Description	Score	Comments
Uses feedback to improve teaching effectiveness		<p>1.0</p> <p>3.5</p> <p>4.0</p>	<p>I liked your use of the Idiom Charade activity. The lesson incorporated a number of teaching strategies to help students understand figurative language. This is especially beneficial for students who struggle in learning more advanced language concepts. GOOD JOB!</p>
Uses self-reflection to improve teaching effectiveness		<p>1.0</p> <p>3.5</p> <p>4.0</p>	<p>You were able to self-reflect that students could be asked to share & explain the meaning of their assigned idiom. This would be a concluding part of the lesson & done as a whole group.</p>