

SCORE: 3.0 [Konieczka, Ella](#)

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- **ASSESSOR** [Hager, Sheila](#)
- **TYPE** Manual
- **PLACEMENT** EDU 400 Fall 2022
- **TOC** n/a
- **INSTRUMENT** [EDU 400 Practicum 2 MIDTERM](#)

OVERALL COMMENT: Ella, it was a pleasure to come in and observe you teaching a lesson on \$\$\$, something all students know about. You are very organized and teach with positive energy. In the next few lessons, work on stating clear behavior rules and also using a variety of means to teach your lesson. Enjoy the rest of your week and I look forward to seeing you in December.

Assessed Criteria

Criterion	Description	Score	Comments
Supports student learning through developmentally appropriate instruction		1.0 3.0 4.0	Appropriate for 3rd grade to 'catch' their attention even more/ perhaps pictures on smartboard to show services/goods?
Accounts for differences in students' prior knowledge		1.0 3.0 4.0	Opening of "What can I do to make \$" was a good way to find out what your students' knew. How about adding: How do you spend \$?
Uses knowledge of students' socioeconomic, cultural and ethnic differences to meet learning needs		1.0 3.0 4.0	Very hard to grade when you have only been in the classroom a short time but when you have your own classroom, this will be a very important part when creating lessons.

Criterion	Description	Score	Comments
Exhibits fairness and belief that all students can learn		<p>1.0</p> <p>3.5</p> <p>4.0</p>	You have a very positive disposition. When recognizing that all students can learn, make it known that you call on all students, not just the ones with their hands raised.
Creates a safe and respectful environment for learners		<p>1.0</p> <p>2.5</p> <p>4.0</p>	For safety purposes, always review 'walking' rules within a classroom when transitioning.
Structures a classroom environment that promotes student engagement		<p>1.0</p> <p>3.0</p> <p>4.0</p>	When creating your lesson plan, try to change up how your students are engaged. During this lesson it was large group how about turn and talks/ how about partners/ how about an exit question? So many ways to engage students.
Clearly communicates expectations for appropriate student behavior		<p>1.0</p> <p>2.5</p> <p>4.0</p>	No matter what time of year or grade, you need to review with students what your classroom should look like and sound like during this lesson.
Responds appropriately to student behavior		<p>1.0</p> <p>2.5</p> <p>4.0</p>	When attempting to bring class back on task, you used class class. This will work, if when you say it, you stop and wait appropriately for all students to come back on task if they don't, reteach what they are to do when you say class class. If you just go on, they learn very quickly that there will be no consequences, so why change behavior.
Effectively teaches subject matter		<p>1.0</p> <p>3.0</p> <p>4.0</p>	Your lesson flowed well from one step to another and you were very organized. Try not to spoon feed students by giving answers/ make their little brains work overtime. Also, perhaps some actual pictures to explain difference between services and goods then with

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			scarcity and/or necessity. The more technology you can use, the more you can change up your lesson, the more little brains will understand the standard at hand.
Guides mastery of content through meaningful learning experiences		1.0 <div style="background-color: black; color: white; text-align: center; padding: 2px;">3.0</div> 4.0	
Connects core content to relevant, real-life experiences and learning tasks		1.0 <div style="background-color: black; color: white; text-align: center; padding: 2px;">3.5</div> 4.0	Using that video really helped them understand the saving and buying aspect. Good job.
Designs activities where students engage with subject matter from a variety of perspectives		1.0 <div style="background-color: black; color: white; text-align: center; padding: 2px;">3.0</div> 4.0	
Uses relevant content to engage learners in innovative thinking & collaborative problem solving		1.0 <div style="background-color: black; color: white; text-align: center; padding: 2px;">3.0</div> 4.0	Innovative is 'out of the box and challenging'. Definitely could've used that extra 5 minutes at end to go back into scarcity and today's world, making them think of the world in which they live. Always have an 'extra' planned, just in case your lesson doesn't take as long as you think it will.
Uses multiple methods of assessment		1.0 <div style="background-color: black; color: white; text-align: center; padding: 2px;">2.5</div>	Again, change up is the key. You used large group discussion as your lesson and assessment. What other means could've you used?

Criterion	Description	Score	Comments
		4.0	
Connects lesson goals with school curriculum and state standards		1.0 4.0 4.0	Spot on.
Adjusts instructional plans to meet students' needs		1.0 3.0 4.0	
Varies instructional strategies to engage learners		1.0 2.5 4.0	Varies is the key here variety keeps your students' attention and also works with all of their learning strengths.
Differentiates instruction for a variety of learning needs		1.0 3.0 4.0	Good plan written up/ was it used?
Uses feedback to improve teaching effectiveness		1.0 3.5 4.0	Very open to suggestions.
Uses self-reflection to improve teaching effectiveness		1.0 3.5 4.0	Always take a minute at the end of your day to reflect on how your day went: what was great and you'll use again, and what needs a bit of a change up:???

Criterion	Description	Score	Comments
Upholds legal responsibilities as a professional educator		1.0 3.5 4.0	Professionalism covers so many areas: dress, getting things down on time, keeping the students' knowledge totally private; cooperating with other staff members when you are in a school setting, you become that 'village' that takes care of each student under your watch.