





SCORE: 2.7 [Konieczka, Ella](#)



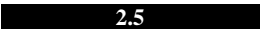


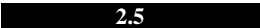

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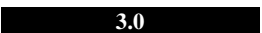


- **SUBMITTED** 2022-10-02 00:01:14
- **ASSESSED** 2022-10-07 16:51:08 **Results Seen** 2022-10-07 16:53:02
- **ASSESSOR** [Hogan, Jessica \(external\)](#)
- **TYPE** Manual
- **PLACEMENT** EDU 400 Fall 2022
- **TOC** n/a
- **INSTRUMENT** [Practicum II Critical Dispositions \(400 Level Midterm\)](#)

OVERALL COMMENT: Ella has done a fantastic job in week 1!

Assessed Criteria

Criterion	Description	Score	Comments
InTASC Standards 1-3 Learner and Learning	The teacher candidate respects learners' developmental strengths and needs.	1.0  3.0	Ella noticed when a student needed extra support on an assignment.
InTASC Standards 1-3 Learner and Learning	The teacher candidate believes that all students can learn and achieve.	1.0  3.0	Ella noted that one student who was struggling with our math concepts has the ability to achieve 3rd grade goals.
InTASC Standards 1-3 Learner and Learning	The teacher candidate commits to knowing about the cultures and communities that impact their students.	1.0  3.0	
InTASC Standards 1-3 Learner and Learning	The teacher candidate displays a commitment to provide equitable learning and development opportunities for all.	1.0  3.0	

Criterion	Description	Score	Comments
InTASC Standards 1-3 Learner and Learning	The teacher candidate engages learners in decision-making for purposeful learning.	1.0  3.0	
InTASC Standards 1-3 Learner and Learning	The teacher candidate engages learners in collaborative learning.	1.0  3.0	Ella's math lesson involved partner work. Most other lessons were whole group or independent.
InTASC Standards 4-5 Content	Teacher candidate commits to making learning opportunities accessible to all learners resulting in understanding disciplinary content and skills.	1.0  3.0	
InTASC Standards 4-5 Content	Teacher candidate is committed to linking subject content to real life issues.	1.0  3.0	Ella explained in her social studies lesson on economics how it applies to the real world.
InTASC Standards 6-8 Instructional Practice	The teacher candidate commits to making accommodations in assessments for all learners.	1.0  3.0	
InTASC Standards 6-8 Instructional Practice	The teacher candidate is committed to planning learning opportunities that promote student growth.	1.0  3.0	
InTASC Standards 6-8 Instructional Practice	The teacher candidate values the exploration of how to use new and emerging technologies to promote student learning.	1.0  3.0	Ella used the available technology. She created an amazing social studies lesson using technology.

Criterion	Description	Score	Comments
InTASC Standards 9-10 Professional Responsibility	Teacher candidate maintains a positive attitude in professional settings.	1.0  3.0 3.0	
InTASC Standards 9-10 Professional Responsibility	Teacher candidate commits to professional appearance in dress and grooming.	1.0  3.0 3.0	
InTASC Standards 9-10 Professional Responsibility	Teacher candidate commits to upholding the role of educator in all legal/ethical ways, including honesty, integrity, fairness, confidentiality, an understanding of FERPA rules, and a Code of Ethics.	1.0  3.0 3.0	
InTASC Standards 9-10 Professional Responsibility	Teacher candidate values appropriate interpersonal relationships in all settings.	1.0  3.0 3.0	
InTASC Standards 9-10 Professional Responsibility	Teacher candidate is dependable, prepared and on time.	1.0  3.0 3.0	Ella is always early & prepared for the day.
InTASC Standards 9-10 Professional Responsibility	Teacher candidate is approachable, nonthreatening, and positive.	1.0  3.0 3.0	Ella is always positive and approachable with students & staff.
InTASC Standards 9-10 Professional Responsibility	Teacher candidate receives and uses constructive professional feedback.	1.0  3.0 3.0	
InTASC Standards 9-10 Professional Responsibility	Teacher candidate communicates professionally through nonverbal means (body language, tone of voice) when working with stakeholders.	1.0  2.5 3.0	

Criterion	Description	Score	Comments
InTASC Standards 9-10 Professional Responsibility	Teacher candidate communicates professionally through electronic means (email, social media, course management system).	1.0 <div style="background-color: black; color: white; text-align: center; padding: 2px;">3.0</div> 3.0	
InTASC Standards 9-10 Professional Responsibility	Teacher candidate communicates professionally in oral language when working with stakeholders.	1.0 <div style="background-color: black; color: white; text-align: center; padding: 2px;">3.0</div> 3.0	
InTASC Standards 9-10 Professional Responsibility	Teacher candidate accepts responsibility for personal actions and behaviors.	1.0 <div style="background-color: black; color: white; text-align: center; padding: 2px;">3.0</div> 3.0	